

Liberty Point

Strategic Planning Priorities (30 minutes)

Goals: Math, Science and increasing critical thinking skills. Literacy is the root cause that needs focus. (Guided Reading and Guided Math)

1. Lucy Caulkins Writing Units of Study is being implemented as part of the balanced literacy framework.
2. Implementing Blast as part of the balanced literacy framework (explicit phonics instruction) They are using HD for 4 and 5 EIP and some select co-taught classrooms. Students should be on iRead or MyOn during stations.
3. Guided Math: Teachers understand the framework now and have the structures. The focus now is on the rigor of work in stations. (Introduced BUILD this year to assist with station work. Each letter represents a different stations. Everyone has a rolling cart with 10 pull out drawers. They have BUILD for Reading and Math. The stations should be aligned to the acronym and differentiation of centers. Redbird is used as part of math stations.

The personalized learning instructional model is stations. Blended learning is the main model being used as part of stations.

PLCs have been working collaboratively to assess the work of stations as it relates to rigor.

Progress Monitoring (90 Minutes)

Classroom Observations

Notes from Progress Monitoring

Guided reading was observed in 2 rooms. In two other rooms, Lucy Caulkins was observed and they were following the lesson plans. There was evidence that teachers had planned and prepared for small group instruction. Each classroom was student centered with tasks that were on their instructional level. The basic infrastructure appears to be in place. The third grade team demonstrates evidence of common, collaborative planning. Work samples indicate consistency. (small moments/"inside/outside" traits from writing). Checklists, graphic organizers and anchor charts are evident throughout the classrooms. Charts for the non-negotiables are evident across classrooms.

Action Planning (15 minutes)-Next Steps/Support Needed

1. Incorporate phonics into the balanced literacy framework and adjust times.
2. Introduce tasks from the DOE for math. Begin with the end in mind by having teachers take the end of unit assessments in math together, discuss the problems, discuss scoring, look and unpack standards and discuss best practices for teaching strategies.
3. Focus on making sure guided reading is of the highest quality. Focus on having teachers utilize the Fountas and Pinnell guides to plan for guided reading groups and show evidence during observation. Teachers should use prompting guides as well. The lever that will move the achievement the quickest is the guided reading group observation, coaching and feedback. The team will work on using all steps of

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observation feedback and identify teachers who will benefit the most from an emphasis on prompting and those who will need more direct feedback and action steps.

Gyimah will contact the representative for Blast to make sure they get their materials.

Support needed: Having more eyes and observations for consistency of practice. Contact Ray Stegall and ask about the status of an additional dumpster at Liberty Point.

Principal Initiated Concerns/Business Items (15 minutes)

There have been some building issues and maintenance has not communicated well. (ex: loading dock area-opened the building with cones, etc.) Leon and his boss communicated that it would happen, but couldn't get a timeline. They are short one dumpster-they only have one. Pest control is logged, but it is an ongoing challenge due to the requests for specificity.

Conducted the LKES pre-conference. We discussed goals and worked through the platform.

Support Provided By:

Support Provided

Cross Functional Literacy Team

Balanced Literacy Framework

Clear non-negotiables have been established and infrastructure is in place.

Literacy Benchmark Assessments

AZ Interim Benchmark Assessments

Data Driven Instruction

Formative Assessments (bi-weekly in math-GoFar/Measuring up Live and Assesslets will be used a interim benchmark assessments every 9 weeks)

UBD/PLCs

There is regular scheduled time for PLCs to meet.

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